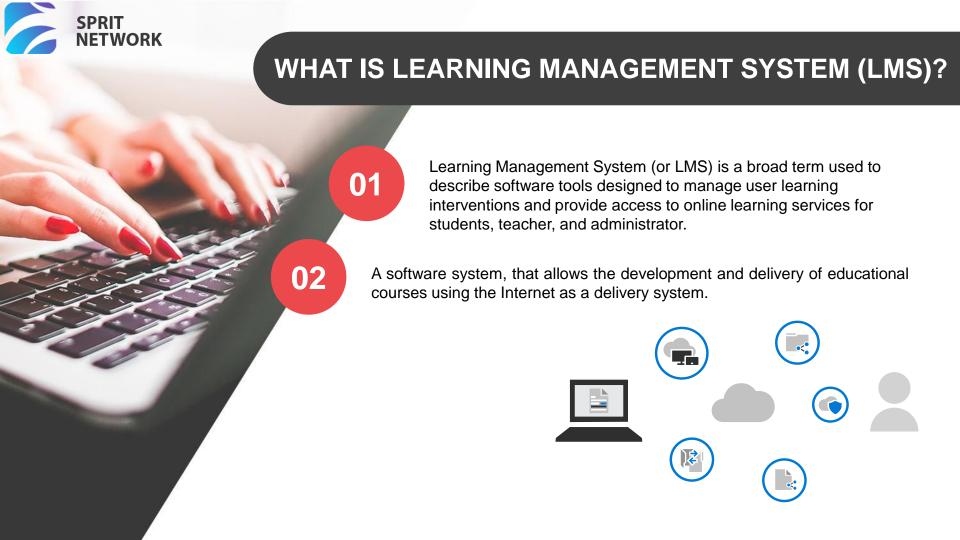


## LEARNING MANAGEMENT SYSTEM

By Noorullah Saeed

Powered By Sprit Network Pvt Ltd



## Why LMS?













#### Access to information anytime, anywhere

Students can get access to study materials from anywhere and at any time.

Most modern LMSs have mobile apps that allow student s to engage with e-learning content on any device.

### **Centralized** information

All study materials are consolidated in one location.

Students can quickly exchange various resources.

### Increased communication

Students can make connections and exchange opinions with others.

Students stay updated with the latest news from teachers and friends.

### Studying becomes more enjoyable

Students can study at their own pace, especially if your LMS has support for self-paced classes.

Rich and engaging content makes learning more effective and stud ents more involved.

#### Time saving

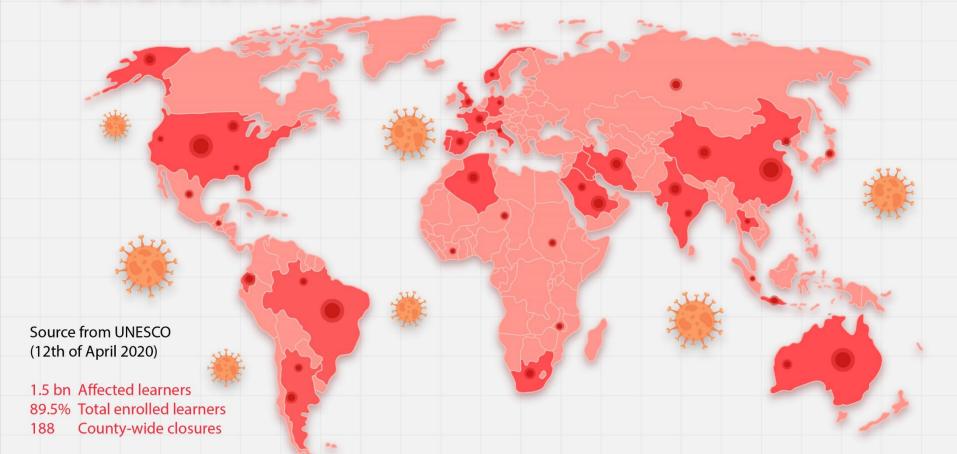
Students can rapidly find important and relevant material.

Students can submit as signments with just one click.

Fast and extensive updates on their learning progress.

### COVID-19 CORONAVIRUS

# COVID 19- PANDEMIC IMPACTS IN EDUCATION SECTOR



# COVID 19- PANDEMIC IMPACTS IN EDUCATION SECTOR

COVID-19

#### Srilanka

Status - Country-wide

 $\textbf{Affected learners} - 5,\!218,\!372$ 

 $(\ \mathbf{F}\ \ 2,\!659,\!033\ ,\ \mathbf{M}\ \ 2,\!559,\!339)$ 

 $\textbf{Preprimary: F} \ \ 235,090 \ , \ \mathbf{M} \ \ 229,099 \ \textbf{(464,189)}$ 

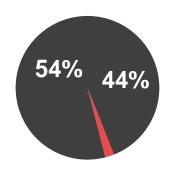
**Primary**: **F** 849,494, **M** 875,930 (1,725,424)

**Secondary**: F 1,394,401, M 1,333,564 (2,727,965)

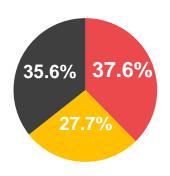
Tertiary: F 180,048, M 120,746 (300,794)

#### WHO TEACHES IN SRI LANKAN SCHOOLS

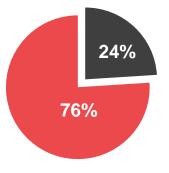




1 Teacher for 17 Students



Number of schools in Sri Lanka



252,886
Total Teacher







#### TOP ONLINE AVAILABLE LMS PLATFORMS





















#### SOME E-LEARNING WEBSITES IN SRI LANKA







TRENDS IN SRI LANKA 2020







# WHY WE NEED OWN LMS? OR THREATS OF HAVING 3RD PARTY LMS



#### **Downtime**

This is unknown threat if LMS provider may face power loss, low internet con nectivity, service maintenance, etc.

#### **Cost Fluctuation**

Usually 3rd party LMS avoids the potentially exponential costs of inst allation then come up with monthly fees after the first year, to cover ad ditional operational expenses. Or, a host could start charging for features that were once free, such as support services.





#### **Support/Technical Issues**

Not only the LMS but also most of the 3rd party cloud applications fail to provide proper support to the cust omers, theirs isn't the best.







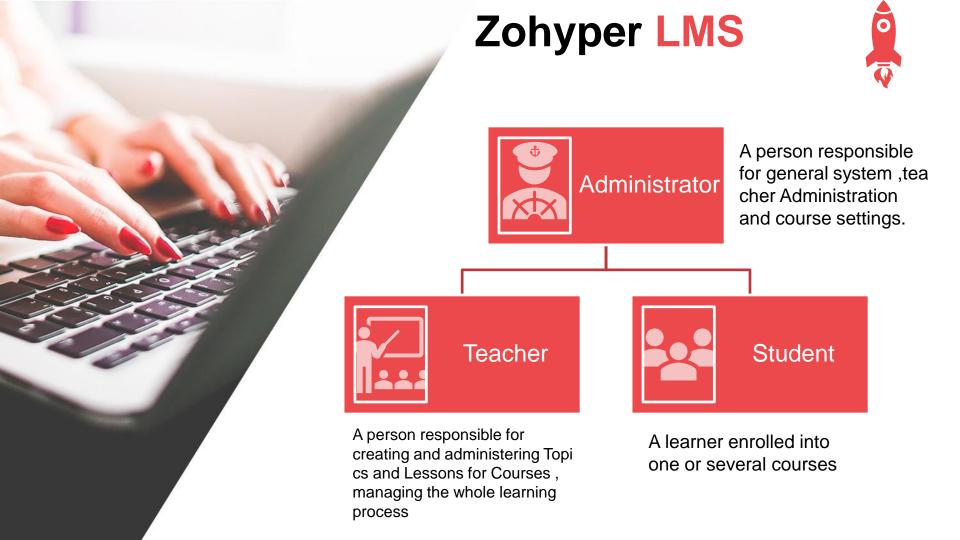


#### **Privacy**

When you use a 3<sup>rd</sup> party LMS, your data is no longer on your physi cal storage. So who is responsible f or making sure that data is secure? That's a Gray area that is still being figured out.







### LMS

### **Classroom Features**

- Teacher and Student Administration
- e-learning Programs and Training Contents
- Courses and Online Events
- Internal Communication System(Built in Mail)
- Documentation
- Tracking and Reporting of the e-learning programs
- Forums to interact between the Students and Teacher
- Support Portability and Standards
- Display scores and transcripts
- Provided SSL Security Systems



#### WELCOME TO WINSYS LMS

LMS Web Conference System
Design For Online Learning
Platform

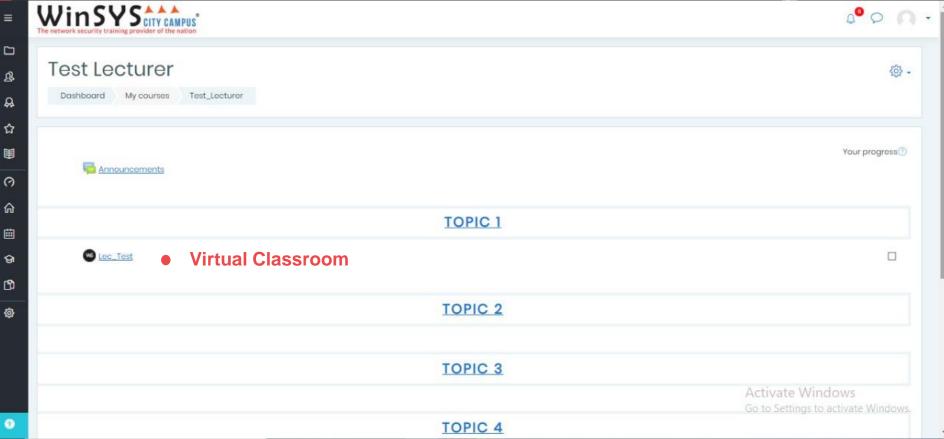
### What is Virtual Classroom



- A virtual classroom is a digital replica of a traditional classroom or training room. The instructors teach, and the participants learn in real-time, face-to-face but via internet-enabled technology devices.
- The classroom or the meeting room staple whiteboard remains intact. Brainstorming, ideation, and discussions happen in real-time. Tests are given and taken pre and post the session.
- The reports are ready right after the session is over.
- Everything remains the way it is. The only difference is: an online classroom uses technology to support instruction and lea rning. What are the advantages of virtual classroom? It offers more flexibility over a traditional classroom.
- You can deliver the instruction to a geographically dispersed audience at one time. Both the instructors and learners have rich experience of collaborating with other learners and instructors from around the world. The attendance is automatically tracked.
- Moreover, online collaboration typically incorporates more communication tools, such as chat, open discussion boards, poll s, multimedia content and social media.

## Virtual Classroom





## Virtual Classroom Feature



Multi-Screen sharing

Enlarged video conference

Integrated Content Library

Fluid Whiteboard Experience

Session Recording & Playback Line tool and shapes

Wolfarm | Alpha | Live chat

Document reader and annotation tools

Concatenate recorded files

Cloud Media Player

Attendance Report

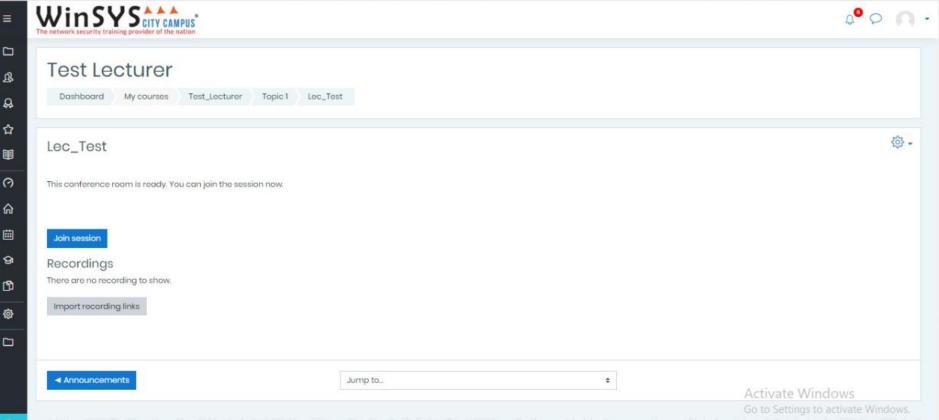
Mobile / Tablets support

'Raise Hand' Feature

Latex equation editor

## Virtual Classroom





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## Virtual Classroom 01





## Polling System



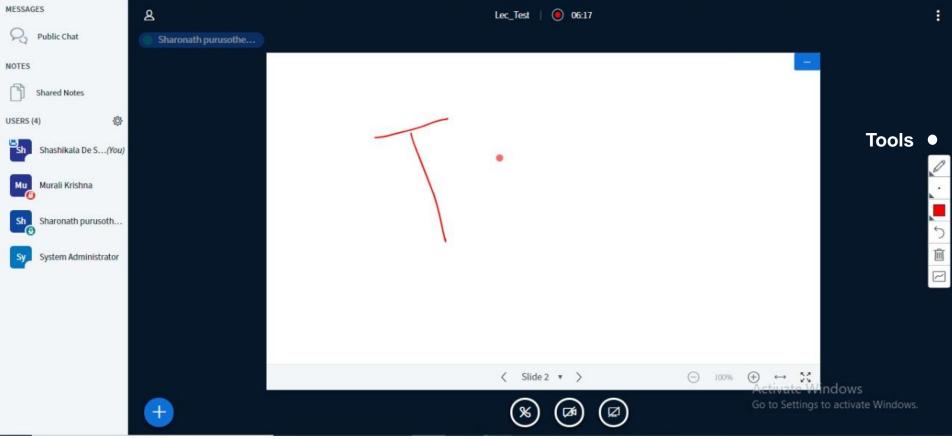




## White Board







# White Board Tools 04

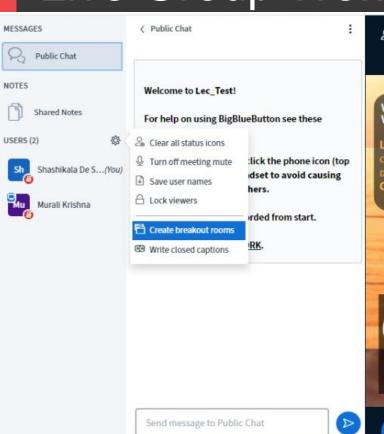




## Live Group Work









# Live Group Work



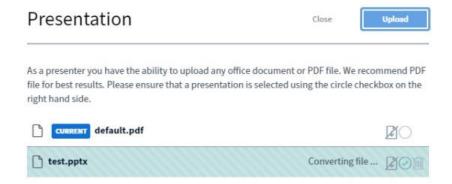


Breakout Rooms			Close	Create
Tip: You can drag-and-drop	o a user's name to assign them to	a specifi	c breakou	ut room.
Number of rooms	Duration (minutes)			
2	¥ 15	$\Theta$	$\oplus$	Randomly assign
Allow users to choose a b	ereakout room to join			
Not assigned (1)	Room 1		Room 2	
Shashikala De Silva	Murali Krishna			

### Presentation







## Presentation

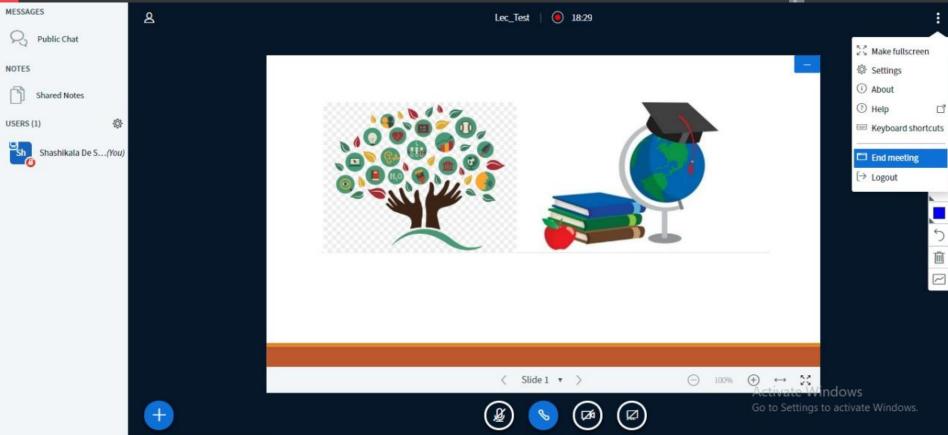




Presentation	Close	Confirm
As a presenter you have the ability to upload an file for best results. Please ensure that a presen right hand side.		
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## Live Presentations 11

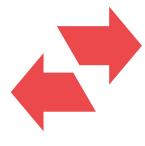




### Traditional vs Virtual classroom









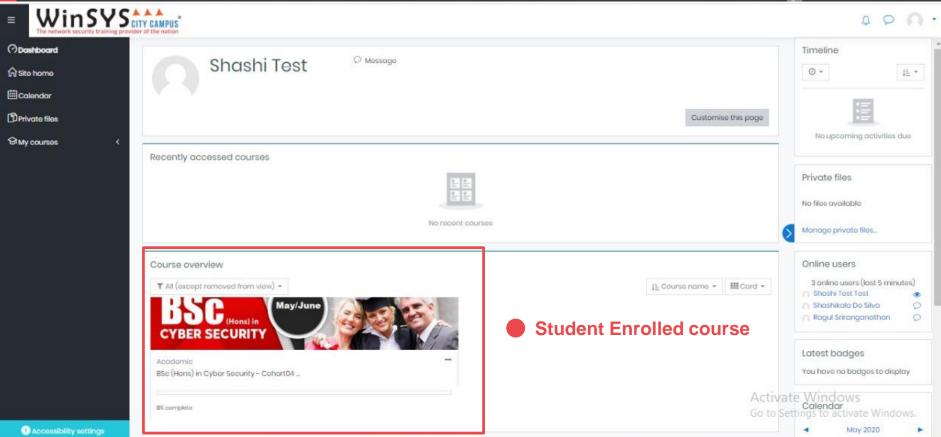
- Teaching limited to and within the classroom
- The costs incurred on infrastructure, travel and learning material are high.
- The use of learning technologies is limited in the traditional classroom
- Teachers have to follow the same process for every student batch. More work hours are spent on repetitive tasks.

- Teaching from anywhere is possible
- The costs of infrastructure, travel and lear ning materials come down to a minimum
- There's no limit on the number of technolo gies and the way they can be used in an online classroom.
- You can automate a major part of the process.
  Also, the students can go over the class record ings to reinforce classroom learnings.









Stay in touch

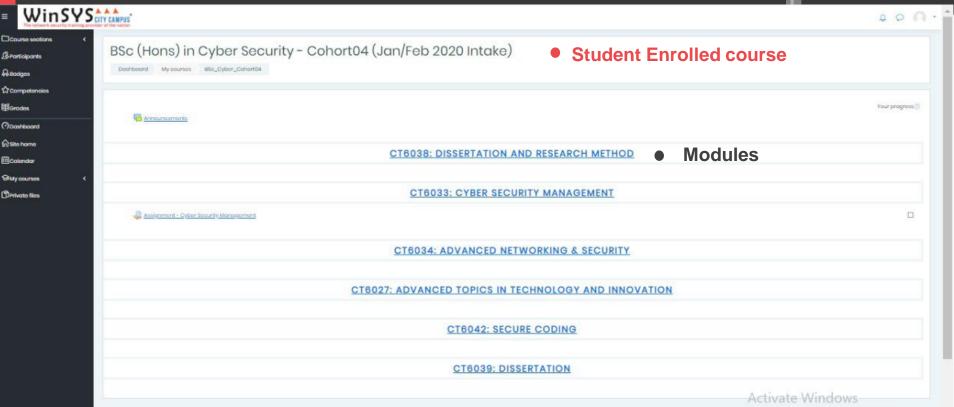
WinSvs City Campus

Accessibility settings



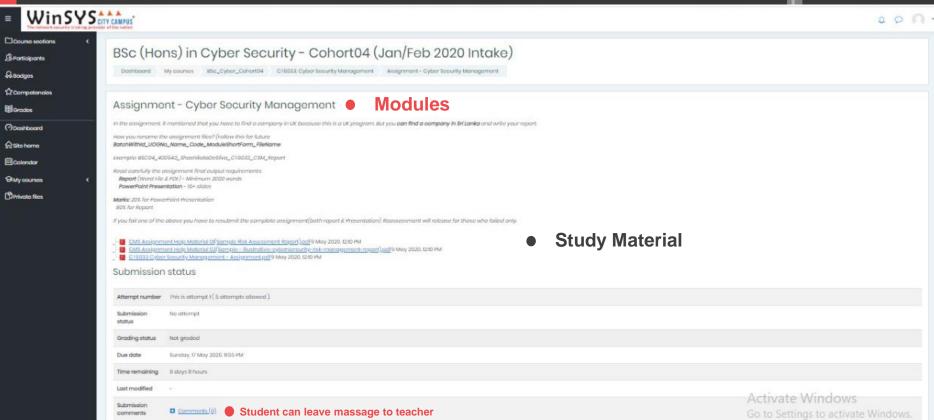


Edibata retention summary



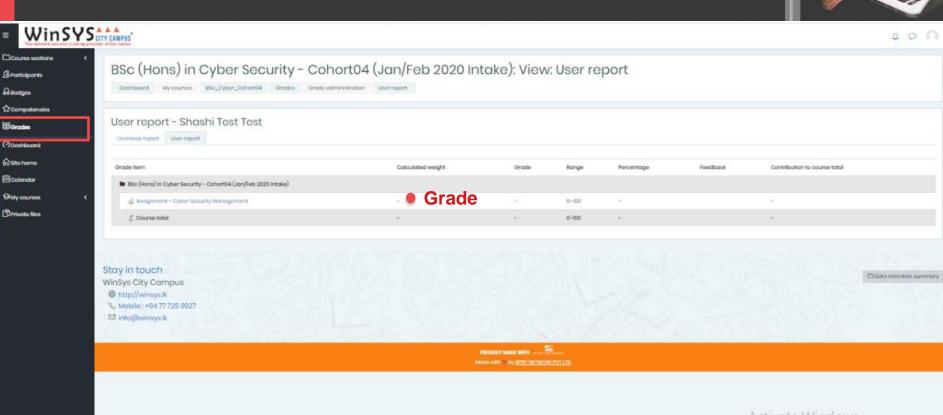








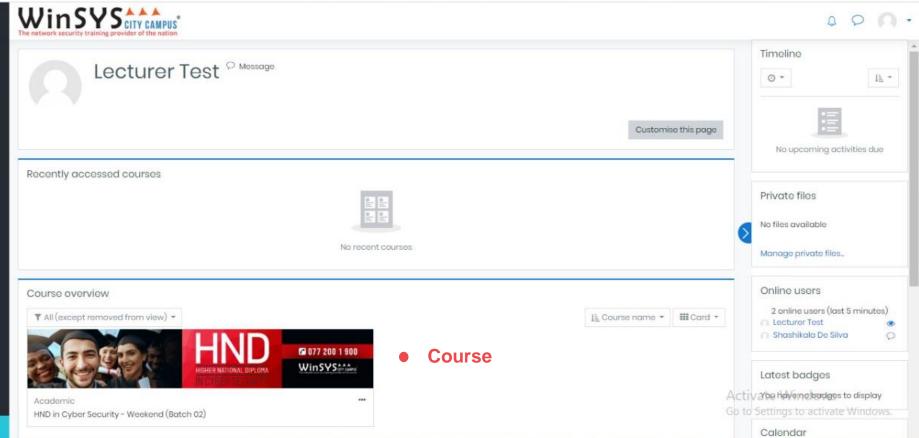






## DASHBOARD - Lecturer





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## Features



Seleccione una opción a continuación para iniciar su encuesta.

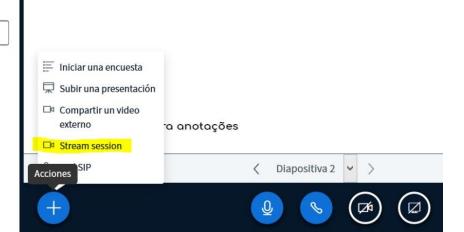
 Sí/No
 Verdadero / Falso

 A/B
 A/B/C

 A/B/C/D
 A/B/C/D/E

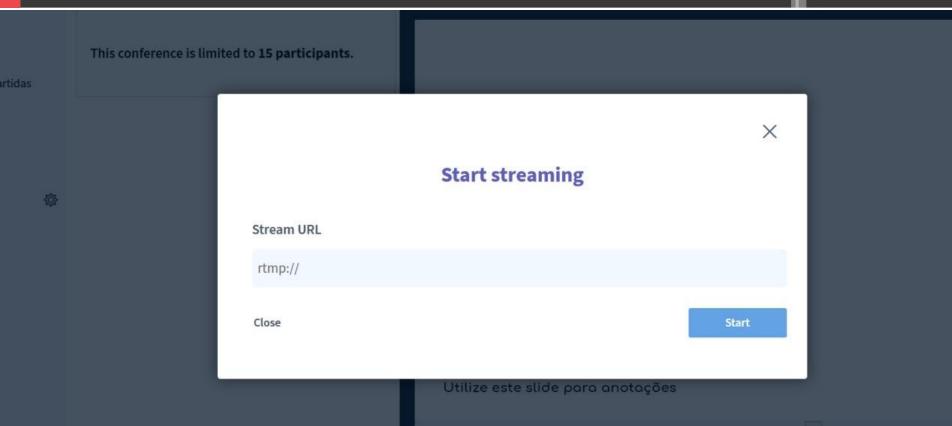
Para crear una encuesta personalizada, seleccione el botón a continuación e ingrese sus opciones.

Encuesta personalizada



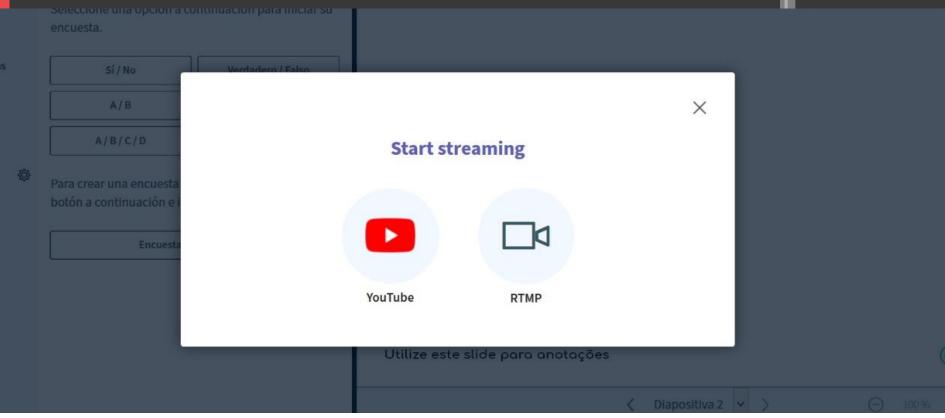
## Features





## Features





# Comparison Chart



Features	Google Meet	Zoom Meetings	Zohyper LMS
Number of Participants	250*	300	Unlimited
Screen Sharing	Yes	Yes	Yes
Google Calendar Integration	Yes	Yes	Yes
<b>Chromebox Conference Room Enabled</b>	Yes	No†	yes
In-Conference Text Chat	Yes	Yes	yes
In-Conference Private Chat	No	Yes	yes
Polling	No	Yes	yes
Recordings	No	Yes	yes
<b>Event Hosting with Participant Roles</b>	Yes	Yes	yes
File Sharing	Yes	Yes	yes
Breakout Rooms	No	Yes	yes
Whiteboard	No	Yes	yes
LMS(Learning Management System)	No	No	yes
Class Scheduling	No	No	Yes
Assignment Uploading	No	No	Yes
Exam	No	No	Yes
Student Management	No	No	Yes
Material Sharing	No	No	Yes
Session Recordings Basic	1 GB	2 GB	100GB



